

*Bishop Garrigan  
Golden Bears*

*Curriculum Booklet  
2017 - 2018*

Bishop Garrigan High School  
1224 North McCoy  
Algona, Iowa 50511

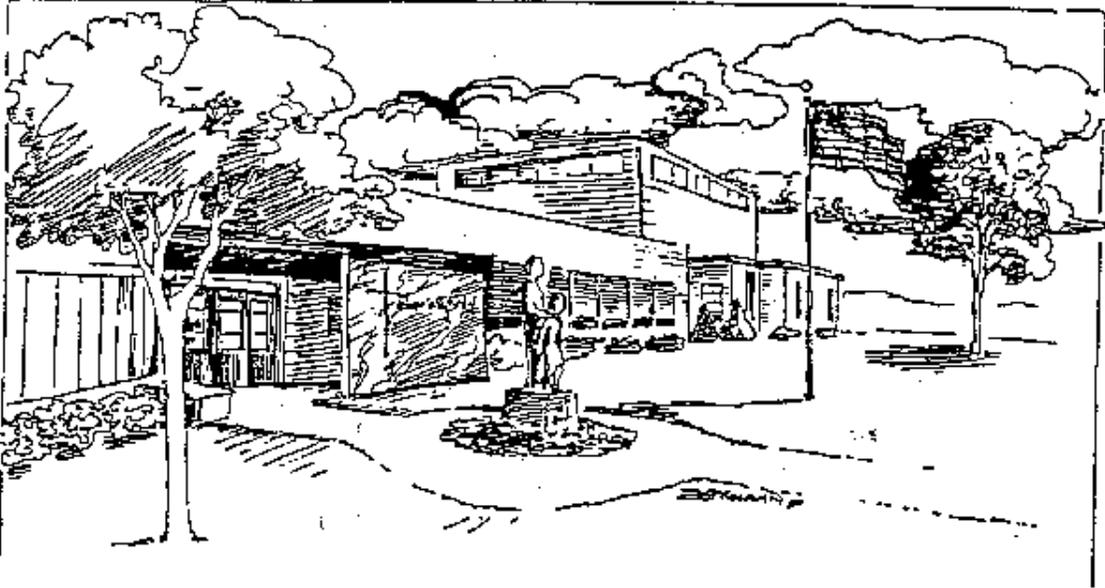
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**WEB:**     [www.bishopgarrigan.org](http://www.bishopgarrigan.org)  
              [www.bggoldenbears.org](http://www.bggoldenbears.org)

## Table of Contents

Mission/Policies	2
General Information	4
Procedures, Graduation Requirements, College Recommendation, Required Academic Load, Makeup Policy, Academic Probation, Attendance Minimums, Post-Secondary Options, Midyear Graduation, NCAA Eligibility	
Course Summary – Four Year Plans	8
Art Courses	12
Business Courses	14
Computer/Technology Courses	16
English Courses	18
Foreign Language Courses	20
Mathematics Courses	22
Music Courses	24
Physical Education Courses	26
Science Courses	28
Social Studies Courses	32
Theology Courses	34
Gifted/Talented Program	35
Peer Helper Program	36
Drivers Education	36
Iowa Lakes Community College	
ILCC: Health/Health Occupations	38
ILCC: Auto Technology	40
ILCC: Construction Technology	41
ILCC: Broadcast Media	42
AHS: Shared Time - General Information	43
AHS: Agriculture	44

### Mission Statement



**Bishop Garrigan High school is dedicated to providing quality, value-centered Catholic high school education to young people of Kossuth County. We seek to achieve a balance between academic excellence and Christian social conscience through a combination of intellectual preparation, physical development, belief in God, and service to our fellow human beings.**

#### ***Philosophy of Bishop Garrigan High School***

We believe that every individual has been created and gifted by God with an innate dignity. The right to freedom and the right to learn are inherent in this dignity.

We believe that, as a person with an immortal destiny, each individual must be accepted as unique and important. Therefore, as much as possible, the needs of each student must be recognized and met, the potential of each student developed, and the contributions of each student accepted.

We believe that all human beings are created by God as a part of a larger community and have a responsibility to develop their gifts, for themselves and for services to their community, in order to build a just and peace-filled world.

Therefore, through both classroom and extracurricular activities, the goals of Bishop Garrigan High School are:

- to develop students with a true sense of community, who see themselves as devoted and caring members of their family, their school, their church, their nation, and their world;
- to develop spiritually vigorous Christians who recognize and act upon Catholic obligations and convictions;
- to develop youth who can think logically, express themselves clearly, and maintain open and inquiring minds;
- to develop in youth the qualities of cooperation, sportsmanship, leadership, and service;
- to develop persons of sound mental and physical health;

- to develop youth who recognize their talents and limitations and can determine their suitable occupation or vocation.

We see the students of Bishop Garrigan High School as young adults in the process of becoming Christians, effective citizens, and whole human beings. -- February 1990

### **MCNS Policy**

The education system of Bishop Garrigan High School is committed to equal opportunity and does not discriminate on the basis of race, color, and national and ethnic origin, or gender in the educational programs or activities which it operates. The educational system policy not to discriminate in educational programs and activities extends to employment in or admission to such programs, activities, and services. It admits both employees and students of any race, color, national and ethnic origin or gender to all of the rights, privileges, employment opportunities, programs, activities services generally accorded or made available in the programs/activities. It does not discriminate in the administration of its educational, employment, and admissions policies, scholarship and loan programs, athletic and other school administered programs. The chief administrator or the chief administrator's designee will serve as the equal opportunity coordinator.

Affirmed by action of the Bishop Garrigan School Board, May 2006.

President  
Bishop Garrigan High School  
1224 North McCoy  
Algona, IA 50511  
(515) 295-3521

### **Policy on Harassment of Students and Employees** Bishop Garrigan Schools Algona, Iowa

Bishop Garrigan Schools will not tolerate harassment of students or employees on school premises or in any place where employees or students are present while engaged in an activity sponsored by, or conducted under the auspices of, the School, or where the employees or students are present as representatives of the School. This prohibition includes, but is not limited to, sexual harassment, as legally defined, and harassment based on race, religious belief, ethnic origin, gender, age or disability. The prohibition applies to employees, students, parents, board members, and those conducting business with the School. Violation of the policy shall result in appropriate penalties, up to possible suspension or termination in the case of employees and up to suspension or expulsion in the case of students. School administrators shall annually appoint an investigator and an alternate investigator for each attendance and shall establish procedures for the filing, investigation and final disposition of complaints. This policy and the procedures for its implementation shall be published in appropriate manuals, handbooks and policy collections of Bishop Garrigan Schools

Affirmed by action of the Bishop Garrigan School Board on May 2006

Students  
Attendance  
Catholic Schools

The Diocese of Sioux City maintains a system of schools accredited by the State of Iowa and by the Diocesan Board of Education. The Diocesan Board respects the right of parents to educate their students at home (c.f. Iowa Code #229.1SFL#229/Canon Law #774). Parents choosing the Home-School option may not do so through the Catholic schools of the Diocese, but should contact the local public school district to receive approval to education

their children at home. Public school districts have primary authority in these programs, receiving financial aid the bearing reporting responsibilities.

Catholic schools of the Diocese may not enter into a dual enrollment arrangement with non-accredited schools for any portion of the day.

This policy is effective July 1, 1992

## **Graduation Requirements**

Graduation from Garrigan High School requires a minimum of 52\* credits plus satisfactory completion of the physical education requirement.

The 52 credits must include the following:

- 1 credit in Religion for each semester of attendance at Garrigan
- 8 credits in English
- \*6 credits in Mathematics (Credits must be taken during high school.  
Students taking Algebra in 8<sup>th</sup> grade will still need to take three years of math while in high school to include: Geometry, Advanced Algebra/Trigonometry, and Math Analysis.)
- \*6 credits in Science (which must include 2 credits in Biology, also Chemistry must be taken if student is college bound.)
- 1 credit in Health (may be counted towards Science requirement)
- 1 Fine Arts Credit (Art, Band, Choir)
- 6 credits in Social Studies, earned as follows:
  - 2 credits in World History
  - 2 credits in American History
  - 1 credit in Economics
  - 1 credit in United States Government

Enough elective credits to total 52 earned credits satisfactory completion of assigned physical education class for each semester of attendance. Physical limitations, verified by a signed statement of a practicing physician, or other unusual extenuating circumstances may exempt a particular student from this requirement. Individual consideration of each case is made by administrative officials.

## **COLLEGE RECOMMENDATION**

The above requirements stipulate only the minimum requirements for a Garrigan diploma. Students asking for a satisfactory recommendation to a college should meet the following additional minimums as much as possible.

- 8 credits in English
- 6 credits in Mathematics
- 1 credit in Economics
- 4 credits in Foreign Language
- 6 credits in Science (Including Biology, Chemistry)

Students planning entrance into highly technical fields or unusually selective colleges should determine well in advance of junior year additional requirements which should be met. College and university bulletins and catalogues with this information are available in the counseling office.

## **REQUIRED ACADEMIC LOAD**

Garrigan enrolls only full time students making satisfactory progress toward graduation. Consequently, each student is required to maintain a schedule each semester of attendance that includes at least eight full time classes (*seven - senior year*). All courses offered at Garrigan are full credit classes (i.e., granting one credit per semester). Physical education is required for graduation, but does not count toward the minimum of 52 credits required.

## **MAKEUP POLICY**

Students failing specific requirements (e.g. a semester of Religion, sophomore Biology, American History) or failing to earn sufficient credit to progress normally towards graduation (5 credits per semester) will make up work as follows:

- 1) Students will be assigned to courses making up the missed credit in the next available semester in which the necessary courses are available.
- 2) In the rare event that it is impossible to supply the required work within the schedule of classes at Garrigan, arrangement may be made through the principal to earn credit through approved correspondence courses.
- 3) Except for transfer students and students enrolled in shared-time classes at Algona Community High School, Garrigan will accept a maximum of 4 credits from other institutions towards a Garrigan diploma.

## **ACADEMIC PROBATION**

When a student is not progressing normally towards graduation (earning credit at the rate of 6 credits per semester), he/she may be placed on academic probation. This puts the student on notice that successful completion of graduation requirements has become, at least to some extent, a questionable matter. The student will be scheduled for courses in the semester of probation which offer the maximum advantage in making progress towards graduation. The student's progress will be closely monitored, and a determination of the student's status will be made at the end of the semester of probation. If no improvement in results is noted, the student will in most cases be encouraged to discontinue attendance at Garrigan.

## **ATTENDANCE MINIMUMS**

Students can earn credit for course work only if they are in attendance on a regular daily basis. For brief, unavoidable absences, teachers will make the every effort to assist students in making up missed work. In the case of lengthy absence because of serious illness or injury (as attested by a physician), the school will make every reasonable effort to assist the student to make up for work missed and to progress with the rest of his/her class. Students accumulating 15 or more days of absence in a semester, except in the case of serious illness or injury, risk loss of credit for the entire semester.

## **MIDYEAR GRADUATION**

Garrigan High school permits midyear graduation in certain unusual cases, where unique educational or career advantages can be gained by the student. Midyear graduation is governed by the following conditions and requirements:

- 1) Permission must be sought in writing by the parents(s) of the student no later than May 15 of junior year. **OBTAIN A FORM IN THE OFFICE BY MAY 1.**
- 2) A specific career/academic plan must be provided by the student that clearly indicates advantage to midyear graduation.
- 3) The full amount of senior tuition must be paid before conclusion of the first semester of senior year.
- 4) The midyear graduate must meet all graduation requirements for 8 semester students, including the 52 minimum credits and specific course requirements.
- 5) The midyear graduate waives the right to participate in all extra-curriculars during the second semester.

- 6) The midyear graduate may participate in graduation ceremonies at the end of the year, provided they attend required practice and has conducted himself/herself in a manner that reflects well upon the school between the end of the first semester and graduation.
- 7) The midyear graduate is forbidden to frequent the school premises during school hours following the end of the first semester but may carry on necessary business with the school by coming to school offices during regular business hours.

Midyear graduates are cautioned to be aware of the following:

- 1) Classes are scheduled in a manner that suits the needs and desires of the majority of students and available personnel, materials, and facilities. The school thus makes no guarantee that all course offerings and other advantages of school attendance will be available to students not enrolling in a second semester of their senior year.
- 2) Financial aid programs are very poorly suited to provide for a midyear graduate. Students entering college in January of senior year will usually find that the spring semester will be with little or no financial aid.
- 3) High school is a once-in-a-lifetime experience shared with your friends. The social value of the last semester together may not be realized in full from the perspective of a student anxious to be on his/her own.
- 4) Colleges and other programs of career preparation are making steadily larger demands. Early graduation may mean missing a course or two that will, a few years down the road, make the difference in, fulfilling school or career plans.

### **POSTSECONDARY ENROLLMENT OPTIONS ACT**

The Postsecondary Enrollment Act allows 11th and 12th grade students to enroll part time in eligible college courses. Under this act, Bishop Garrigan students may apply to enroll in classes at Iowa Lakes Community College or in extension or correspondence courses. You may enroll in one or more classes, and earn college credit for courses taken. Under this program, you may not take an equivalent course that is offered by either Bishop Garrigan or by the Algona Community Schools. To enroll under this program, you must have at least one study hall or open campus period during the entire length of the course. College comp time is allowed for only seniors. It is the responsibility of the student and their parents to register with the college for postsecondary courses, secure funding through the public school if applicable\*, and to monitor themselves in regards to adequate progress that ensures a passing grade.

*\*For nonpublic students, the public school district where the school is located pays the cost of tuition and registration fees for approved courses unless the student fails the course. If the student fails the course, they assume the cost of the class, otherwise, the student's expense is limited to textbooks, other required materials, and transportation.*

To apply, you should inform the high school counselor to discuss the course(s) and how they fit into the high school requirements. If under age 18, your parents' or guardians' signature is required before you can enroll. You must also meet with the postsecondary staff who may require additional information and who will determine whether or not you are accepted.

Besides the Postsecondary Enrollment Options Act, there are many other opportunities for high school students to earn college credit through summer and correspondence study. In general, funding for college tuition is NOT

available for these other opportunities, and these charges are in addition to Bishop Garrigan tuition. For more information or any credit opportunities, contact your counselor or the talented and gifted coordinator.

### **N.C.A.A. Eligibility**

To be eligible to participate in Division I or Division II athletics, a student must register with the NCAA Clearinghouse. Registration should take place either late Summer or early Fall of their senior year in high school. Registration may be done at [www.eligibilitycenter.org](http://www.eligibilitycenter.org)

To be certified, the following criteria **must** be satisfied:

1. Graduate from high school.
2. Earn a GPA of at least 2.00 (on a 4.00 scale) in a core curriculum of at least 16 academic courses.  
Core units are:  
English Core - 4 years \*                      Math Core - 3 years \*\*  
Science Core - 2 years                      Social Studies Core - 2 years  
Additional English, Math or Science - 1 year  
Additional Core (English, Math, Science, Foreign Language, Computer Science, Philosophy) - 4 years

\*Photo Journalism does not count toward core class

\*\* 2 years of Math must include Algebra and Geometry

3. Earn a sum of at least 68 on ACT or 820 on SAT if GPA is 2.50 or higher. If the GPA is lower, the sum score must be higher to satisfy requirements. An index is available on-line at [www.eligibilitycenter.org](http://www.eligibilitycenter.org)

**First Semester**

- 1. English I \_\_\_\_\_
- 2. Intro Alg/Algebra/ Geometry\_\_
- 3. PE/SH \_\_\_\_\_
- 4. Biology \_\_\_\_\_
- 5. World History \_\_\_\_\_
- 6. Freshman Theology I \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_

**Second Semester**

- 1. English I \_\_\_\_\_
- 2. Intro Alg/Algebra/ Geometry\_\_
- 3. PE/SH \_\_\_\_\_
- 4. Biology \_\_\_\_\_
- 5. World History \_\_\_\_\_
- 6. Freshman Theology II \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_

**\*Students are allowed only one additional study hall, if needed.**

**First Semester  
ELECTIVE OPTIONS**

- Art I (Full year)
- Intro to Art (One semester)
- Publications (Full year)
- Word Processing
- Spanish I (Full year)
- Band (Full year)
- Choir (Full year)

**Second Semester  
ELECTIVE OPTIONS**

- Intro to Art (One semester)
- Personal Finance (must be in Geometry)
- Word Processing
- Computer Apps (after word processing)
- Ag Classes

**MINIMUM GRADUATION REQUIREMENTS**

- 1 Credit in Religion for each semester at Garrigan
- 1 Health Credit
- 8 English credits
- 1 Fine Arts Credit (Choir, Band, Art)
- 6 Math credits
- 6 Social Studies Credits
- 6 Science Credits
- 52 earned credits total

## ART DEPARTMENT

<b>Freshman</b>	<b>Sophomores</b>	<b>Juniors</b>	<b>Seniors</b>
Intro to Art	Intro to Art	Intro to Art	Intro to Art
Art I	Art I	Art I	Art I
	*Art II	*Art II	*Art II
		*Art III	*Art III
			*Art IV
Publications	Publications Photography	Publications Photography	Publications Photography

### Intro to Art

Grade 9,10,11,12

One Semester

This course may serve as a prerequisite to all art classes.

This course introduces students to the Elements of Art and Principles of Design while developing drawing skills and painting techniques. Studio experiences in the classroom will give students opportunities to experience a variety of media (pencil, pen, ink, charcoal, pastel, watercolor, and tempera paint) while developing student's individual style and creative problem solving skills. Students will demonstrate their ability to respond, to analyze and to interpret their own artwork and the work of others through discussions, critiques, and writings. This class is intended to fulfill the requirement for art credit, any student wishing to continue onto Art 1 is encouraged however a full semester of Intro to Art a spring semester of Art 1 is required to advance to Art II. A \$30 fee is charged for consumable materials.

Recommended for all grades, 9-12.

### Art I

Grade 9,10,11,12

Full Year

This course may serve as a prerequisite to all art classes.

This one-year course introduces students to the Elements of Art and Principles of Design while developing drawing skills and painting techniques. Studio experiences in the classroom will give students opportunities to experience a variety of media (pencil, pen, ink, charcoal, pastel, watercolor, and tempera paint) while developing student's individual style and creative problem solving skills. Students will demonstrate their ability to respond, to analyze and to interpret their own artwork and the work of others through discussions, critiques, and writings. We will explore a wide range of mediums including: drawing and painting materials, pencil, chalk, charcoal, ink, watercolor, tempera, airbrush and oils; and during the second semester you will have the opportunity to develop skills in any medium you choose as well as create a conference size art piece. A \$40 fee is charged for consumable materials.

Recommended for all grades, 9-12.

### Art II

Grade 10, 11, 12

Full Year

**Prerequisite:** Art I

This one-year course introduces students to the Elements of Art and Principles of Design while developing drawing skills and painting techniques. Studio experiences in the classroom will give students opportunities to further develop rendering skills in a variety of media (pencil, pen, ink, charcoal, pastel, watercolor, and tempera paint) while developing student's individual style and creative problem solving skills. Students will demonstrate their ability to respond, to analyze and to interpret their own artwork and the work of others through discussions, critiques, and writings. We will explore a wide range of mediums including: drawing and painting materials, pencil, chalk, charcoal, ink, watercolor, tempera, airbrush and oils; and during the second semester you will have the opportunity to develop skills in any medium you choose as well as create a conference size art piece. Students will understand the visual arts in relation to history and cultures. Students will reflect upon and assess the characteristics and merits of their own and other's work. A \$40 fee is charged for consumable materials.

Recommended for all grades 10-12.

**Art III**

Grade 11, 12

Full Year

**Prerequisite:** Art I and II

An advanced level course in drawing and painting with an emphasis on developing a greater depth of understanding of art and application of the Elements of Art and Principles of Design to their work in a variety of media. Studio experiences include drawing, painting, illustration, and printmaking projects. Each student will demonstrate progress over time by developing a body of work and organizing a portfolio. A \$40 fee is charged for consumable materials.

Recommended for all grades 11-12.

**Art IV**

Grade 12

Full Year

**Prerequisite:** Art I, II and III

For students who want to do in-depth art work in their favorite medium. A contract is co-signed with the instructor and a research project related to the medium of study is required. Experimentation as well as works of size and quality is expected. Recommended for students who need to acquire a quality selection of work to be evaluated by an art school for college, and for anyone and who wants to go further in one medium. A \$40 fee is charged for consumable materials.

Recommended for all grades 12.

**Photography**

Grade 10, 11, 12

Semester

Photography courses expose students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a camera, composition, lighting techniques, depth of field, filters, and camera angles.

## BUSINESS DEPARTMENT

	<b>Freshmen</b>	<b>Sophomores</b>	<b>Juniors</b>	<b>Seniors</b>
<b>First</b>				
	<i>Personal Finance</i>	Personal Finance	Personal Finance	Personal Finance
		Accounting	Accounting	Accounting
			Adv. Accounting	Adv. Accounting
			Business Law	Business Law
<b>Second</b>				
	<i>Personal Finance</i>	Personal Finance	Personal Finance	Personal Finance
		Accounting	Accounting	Accounting
			Adv. Accounting	Adv. Accounting

### **Personal Finance**

Grades 9, 10, 11, 12

First or Second

This is a one semester course designed to teach basic financial skills needed by all students and adults. Areas discussed include creating a usable filing system for storing important financial papers, maintaining checking accounts, performing bank reconciliations, payroll deductions and calculations, completing payroll tax forms such as Form W-4 and Form W-2, budgeting, preparing personal financial statements, and saving and investing. Students are also taught how to use the computer program Quicken to track their spending and perform bank reconciliations. This is a very practical class recommended for all students. A \$5 class fee is assessed to cover the cost of the expandable folder used for the filing system. **Students should complete Algebra I before taking this course.**

### **Accounting**

Grades 10, 11, 12

Full Year

This year-long course introduces students to accounting and bookkeeping skills used by businesses to track their financial information. We focus on learning the vocabulary used in accounting, how to complete accounting forms, and how to prepare Income Statements and Balance Sheets. Accounting cycles for proprietorships, and corporations are discussed. Students will also be introduced to automated accounting systems. This course is a must for anyone considering a career in business or just wanting to learn more about the business world in general. A \$20 fee (\$10 per semester) is charged for the workbook and simulation packet. **Students should complete Algebra I before taking this course.**

### **Advanced Accounting**

Grades 11, 12

Full Year

This second-year accounting course continues where the first year ends, while introducing several advanced topics such as uncollectible accounts, accruals, depreciation, dividends, inventory, and cost accounting. Students will also gain more experience using automated accounting systems. This class prepares students for the more intensive college business courses. A \$20 fee is charged for the workbook and simulation packet. First-year Accounting is a prerequisite.

### **Business Law**

Grades 11, 12

First Sem.

This semester course introduces students to the American legal system. Topics covered include the structure of our court systems, the trial process, criminal law, civil law, and some contract law. Students will develop a legal vocabulary, experience a wonderful tour of the Kossuth County Courthouse with the County Attorney, and observe an actual courtroom trial if available. This course is emphasized by business colleges and is recommended for students considering a career in business or just wanting to learn more about their legal rights.

COMPUTER/TECHNOLOGY DEPARTMENT

<b>Freshmen</b>	<b>Sophomores</b>	<b>Juniors</b>	<b>Seniors</b>
Word Processing	Word Processing	Word Processing	Word Processing
	Computer Application	Computer Application	Computer Application
	Spec. Tech. Topics	Spec. Tech. Topics	Spec. Tech. Topics

**Word Processing** Grades 9, 10, 11, 12 First or Second  
 This is a one semester course designed to increase students’ speed and accuracy and teach them the features of Microsoft Word. It begins with a review of the keyboard putting emphasis on proper technique. The top row of the keyboard (numbers and symbols) and the numeric keypad will also be introduced. Proofreading and error correction will be emphasized. Students will use Microsoft Word to learn how to format personal and business documents such as letters, reports, resumes and tables. Students will also learn how to use keyboard shortcuts to improve their use of Word and more advanced features of the program. **Students are required to take this class before other computer courses.**

**Computer Applications** Grades 9, 10, 11, 12 First or Second  
 A one-semester course. The student will explore and practice using the Windows environment on PC computers. The bulk of the semester will be spent learning to use Microsoft Word, Excel, and Advanced Excel topics. They will learn how to integrate Word and Excel. Students will learn how to create an advanced level PowerPoint presentation. In addition, students will be doing desktop publishing using Microsoft Publisher, including such projects as newsletters, flyers, pamphlets, and so on.  
**Prerequisite: Word Processing**--Class size is limited to 10 students.

**Specialized Technology Topics** Grades 10, 11, 12 First or Second  
 A one-semester course which may be taken more than once. Students will learn to design Web pages using Microsoft Expression Web and FrontPage. They will also take and edit digital photographs and do some work with the web page programming language, HTML. Students will primarily work on the Garrigan website, keeping it up to date and fresh. In addition, students may design other web-based applications for the school and community. Prerequisite: Computer Applications. Class size limited. Students may repeat class for credit with instructor’s permission

**ENGLISH DEPARTMENT**

<b>Semester</b>	<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>
<b>First</b>	English I*	English II*	English III*	British Lit*
			World Lit*	World Lit*
		Strategic English Skills	Strategic English Skills	Strategic English Skills
		Independent Reading	Independent Reading	Independent Reading
<b>Second</b>	English I*	English II*	English III*	Greek Lit.*
			World Lit*	World Lit*
			Contemporary Lit.	Contemporary Lit.

**ENGLISH DEPARTMENT**

Selection Guide:

1. Students must take eight semesters of English. Students may take more than the required eight semesters of English by taking electives offered to juniors and seniors. If a student has more than the required eight semesters of English, he/she may take elective courses as a junior or as a senior. Students intending to major in English areas in college should take more than the required eight semesters of English.
2. Juniors and seniors will select courses in English, but must take the required courses.
3. All students should plan their junior and senior programs in English at the end of their sophomore year.
4. Seniors may take as a required course Survey of British Literature, Variations in Literature, or World literature.

**English I**

Grade 9

Full Year

All freshmen will take this course for the entire year. The course itself is divided into the following areas of study: literature, grammar, speech, composition, and creative writing. The emphasis during the freshmen year is placed upon the development of good oral and written communication skills as well as the introduction to the major forms of literature existing in our culture.

**English II**

Grade 10

Full Year

First Semester: This course is required of all sophomores. As the title implies, the course places its major emphasis upon composition and grammar skills. The research paper is a major project for all students, including learning to paraphrase and to incorporate resources. Also, during the research paper, particular attention will be given to paragraph development. An argumentative essay and narrative story will also be written during this course

Second Semester: This course in American Literature covers the time span from the Colonial Period to the present. Specific periods of literature and development are studied dealing with romanticism and realism. Special attention is given to the various literary types including the short story and poetry. Authors studied in this course include Thoreau, Irving, and Poe.

**English III**

Grade 11

Full Year

First Semester: This course is an extension of the fundamentals of composition taught in Elementary Composition during the sophomore year. Attempting to enhance and broaden the composition skills learned at that time, this course gives special emphasis to writing skills, concentrating on the short assignment, which in itself, stresses style, accuracy, syntax, grammar, and content. The importance of clarity, brevity, emphasis, variety, and conciseness is also stressed while learning about the writing process.

Second Semester: In this one-semester course, students will not only read different types of literature but also they will work on literary analysis, reviewing, and communication skills. Along with the novel form, students will study drama, film, and poetry. They will write shorter types of papers. Individually produced projects as well as more traditional evaluation and testing situations will be used.

**British Literature**

Grade 12

First Sem.

The course in English British literature begins with the folk literature of the Anglo-Saxon Period and progresses to the poetry, short stories and essays of the 20th Century. Works studied include: Canterbury Tales, Beowulf, and King Arthur. A senior may have a choice between this course, Variations in Literature or World Literature as the required course for senior year.

**Greek Literature**

Grade 12

Second Sem.

This course or Survey of English Literature may be taken to fulfill the requirement for senior English. Offering a chance to explore life through the literature and the drama of the Greeks, this course is recommended for the college bound students who are already competent writers. The main focus is Greek mythology, drama, and literature. This course requires a lot of independent reading. Students will write a few papers and complete other projects.

**World Literature**

Grades 11/12

1st or 2nd Sem.

Students will explore identity, culture, and meaning in literature. They will examine how authors from different cultures and eras approach universal questions such as how does culture influence our values, attitudes, and behaviors? They will consider how literary works can help answer questions of importance in their own lives. Also, they will develop essential reading and writing skills.

**Contemporary Literature**

Grades 11/12

Second Sem.

This course uses the idea of “bestsellers” in contemporary literature as a focus for questions to ask while developing college-level reading and writing skills. We will be asking such questions as: What does it mean to be a bestseller? What kinds of books become bestsellers? What makes these books have such powerful appeal? What controversies surround them? Regular writing assignments will encourage students to explore these and other questions, based on their own thinking, independent reading and research. Students will be expected to take part in regular class discussion and occasionally present.

**Strategic English Skills**

Grades 10/11/12

First Sem.

This course will help further develop basic English skills. Students will discover the many facets of English including oral communication and creative writing as well as critical writing. Also, they will improve their composition and grammar skills during the course.

**Independent Reading**

Grades 10/11/12

First Sem.

The independent reading course is designed to acquaint students with a variety of literature genres and to provide a setting that allows students to discover the joy of reading. Reading comprehension, analytical skills, writing skills, and critical thinking skills will all be developed and practiced during the course of this semester.

## FOREIGN LANGUAGE

Semester	Freshmen	Sophomores	Juniors	Seniors
All	Spanish I	Spanish I	Spanish I	Spanish I
Year		Spanish II	Spanish II	Spanish II
			Spanish III	Spanish III
				Spanish IV

### **Spanish I**

Grade 9, 10, 11

Full Year

An introduction to the Spanish language with emphasis on oral comprehension, reading, and writing. The course includes basic rules of grammar for communicating ideas in the present, present progressive and near future. Basic vocabulary and grammatical structures of the language are introduced. The geography and culture of Spain and other Spanish speaking countries are included on a limited basis. This course is highly recommended for students planning on attending a four year college/university as most 4 year institutions require a minimum of 2 years. (\$5 fee is charged for consumable materials)

### **Spanish II**

Grade 10, 11, 12

Full Year

A continuation of Spanish I, this course completes the study of basic Spanish grammar. It includes more advanced and specialized vocabulary and (verb—delete this word) and introduces the past tenses. There is an emphasis on speaking as well as a continued emphasis on oral comprehension, reading, and writing in the target language. Culture and geography of Spain and other Spanish speaking countries continues to be studied. Highly recommended for students planning on attending a four year college/university. (\$5 fee is charged for consumable materials)

**Prerequisite:** Spanish I

### **Spanish III and IV**

Grade 11, 12

Full Year

These courses provide the opportunity for advanced study of the Spanish language. It reviews and expands on all topics learned in previous levels, and puts these skills to practical use. Spanish III covers the future, conditional and present subjunctive tenses and offers practical speaking experience in the target language. Spanish IV involves extensive conversation, listening comprehension, reading and advanced writing in Spanish as well as work in the imperfect subjunctive tense. Some current events are featured as well as (Spanish and Latin American-delete) geography and cultures of Spanish speaking countries. Many four year colleges/universities require three years of a foreign language for graduation. (\$5 fee is charged for consumable materials)

**Prerequisite-Spanish III:** Spanish II

**Prerequisite-Spanish IV:** Spanish III



## MATHEMATICS

	Freshmen	Sophomores	Juniors	Seniors
Semester			College Stats	College Stats
Year	Intro Alg/Geo	Algebra I	Geometry	Applied Math
Year	Algebra I	Geometry	AdvAlgTrig	Math Analysis
Year	Geometry	AdvAlgTrig	Math Analysis	Calc/Dis Math

(N.B.: In the chart above, locate the course you are taking in your present class-year column. Next year, you may take any math course listed in the next column to the *right*, on the *same line or above*.)

1. Garrigan has a three-year high school math requirement. **All students take math in their freshman, sophomore, and junior years.** Many students take 4 years of math while in high school plus some have one additional math consisting of Algebra I from middle school.
2. Students who have completed Algebra I while in middle school will be enrolled in Geometry in their freshman year. They will then complete other courses in the advanced college-bound sequence, which will include Advanced Algebra Trigonometry, and Math Analysis.
3. Most colleges strongly recommend that incoming freshmen take a math course in their senior year in high school.
4. If there is any question about whether a student should take a particular course, advice should be sought from the current math teacher.
5. Students entering Garrigan have the option of beginning math at one of three levels: Intro, Algebra I, or Geometry. Depending on the level at which a student begins and upon his/her future plans, the following are considered minimal recommendations [Brackets enclose other suggested options.]
  - A. Vocational (4 years): Algebra I, Geometry, Adv Algebra & Trig, Applied Math.
  - B. Minimal (3-year minimum): Intro. Alg/Geo, Algebra I, Geometry, Applied Math
  - C. College-Bound (3-year minimum): Algebra I, Geometry, Advanced Algebra & Trig, [Functions/Stats/Trig.]
  - D. Math-Related Careers: mathematics, science, engineering, accounting, medical, law (4 year minimum): Algebra I, Geometry, Advanced Algebra & Trig, Math Analysis, [Continuous & Discrete Math.]
7. **Calculator** requirements for **all math students**:  
*Intro. to Algebra & Geometry/Algebra I/Applied Math*: Students must own a **scientific calculator**. Useful features include a fraction key (a-b/c), power key ( $x^y$  or  $\wedge$ ), factorial (n!), and trig functions (sin, cos, tan).

*Advanced Algebra & Trig/Math Analysis/Continuous & Discrete Math*: Every student should have a **graphing calculator**. The TI-84 calculator is strongly recommended and its use is taught in math class.

### **Introduction to Algebra and Geometry**

Grade 9

All Year

Topics covered include logical thinking, solving equations and inequalities, ratio and proportion, polynomials, properties of shapes, area and volume, coordinate geometry, and statistics and probability. Practical applications are stressed throughout the class. A scientific calculator is needed for this class. This course prepares students to succeed in Algebra and Geometry in later years.

**Algebra I** Grade 8, 9, 10 All Year  
Development of the fundamental theory and structure of algebra through work with number properties, variables, formulas, and graphing. Students also learn ways algebra and other mathematics is used in real-world applications. A scientific calculator is needed for this class.

**Geometry** Grade 9, 10, 11, 12 All Year  
Develops basic methods of plane, coordinate, and transformational geometry; correlates concepts from algebra and geometry; provides an understanding of inductive and deductive reasoning in non-mathematical as well as mathematical situations. Students will need a compass, protractor, and ruler (kits available for purchase in class). A scientific calculator is needed for this class. **Prerequisite:** Algebra I.

**Advanced Algebra & Trigonometry** Grade 10, 11, 12 All Year  
Students review and expand their algebra. Topics include relations and functions, advanced graphing techniques, matrices and determinants, exponents and logarithms, roots, and conic sections. Most colleges expect students to have completed Advanced Algebra & Trigonometry. **Prerequisite:** Geometry (may be taken concurrently with permission)

**Math Analysis** Grade 11, 12 All Year  
The language of mathematical functions is used to explore statistical data, the trigonometric and circular functions, sequences and series, and other pre-calculus topics. TI-84 graphing calculators are used extensively in this class. **Prerequisite:** Advanced Algebra & Trig.

**Applied Math** Grade 12 All Year  
This course is designed to meet the specific needs of students in it each year. Students will work together on projects suited to their interests and ability level. Emphasis will be placed on mathematics that can be applied to tasks in the workplace and in the home. **Prerequisite:** 2 other years of math & the instructor's permission.

**Calculus and Discrete Mathematics (Calculus I [ILCC] and Advanced Topics)**  
(Sem. 1 – Calculus; Discrete – Sem. 2) Grade 12 All year  
Students will cover the content of a college Calculus I course. They will also cover various advanced math topics, such as formal logic and network theory. This is a college-prep course intended for students who are planning to enter science-related careers, and college credit for the Calculus I component is available. Students who have taken accelerated math should take Continuous & Discrete Math as seniors. **Prerequisite:** Math Analysis. (Appropriate placement on ASSET test required for college credit.) **A tuition and book fee of an estimated \$100.00 is required for college credit.** College credit from ILCC depends on achieving an appropriate score on either the Asset, Compass, or ACT. This should be taken care of prior to the start of the course. **This course is offered for college credit in the first semester of this course (Calculus I), but the course takes a full year. A tuition and book fee of an estimated \$100.00 is required for college credit.**

Statistics

Grade 12

One Semester

Business Statistics

(Grade 11 by special permission)

In this course students will learn how to create, organize, and interpret data using descriptive and inferential statistics. This is a college-credit course equivalent to an introductory statistics course at most colleges. Prerequisite: Advanced Algebra/Trigonometry or instructor's permission. (Appropriate placement on ASSET test required for college credit.). **A tuition and book fee of an estimated \$100.00 is required for college credit.** This is intended as a senior-level course. Juniors may take the course second semester **only** if they have already completed Advanced Algebra/Trigonometry. Seniors who have completed Advanced Algebra/Trigonometry may take the course either first or second semester. Seniors who are currently taking Advanced Algebra/Trigonometry may take the course second semester only. College credit from ILCC depends on achieving an appropriate score on either the Asset, Compass, or ACT. This should be taken care of prior to the start of the course

## MUSIC DEPARTMENT

### INSTRUMENTAL MUSIC

#### **Band**

Grade 9, 10, 11, 12

All Year

This organization is composed of several groups: Concert Band, Marching/Pep Band, Jazz Band, and small ensembles. It is open to all students who have prepared themselves with instrumental study in earlier grades. Other students may also study instrumental music with permission of the instructor. All ensembles stress music education through performance of appropriate literature. Private study (individual and group lessons) is expected of all band members as schedules allow. A \$20 fee is charged.

#### **Concert Band**

Stressed in this group are the ideals of good concert music -- style, interpretation, tone production, technique, etc. -- and all elements of the wind ensemble concept. Performances include home concerts and Large Group Contest.

#### **Marching / Pep Band**

The marching band performs in parades, half time of home football games, Algona Band Day, and State Marching Band Contest. The Pep Band plays for home basketball games. Concert Band members form the nucleus for these groups.

#### **Jazz Band**

This group serves to expose students to elementary jazz styles and techniques. Rehearsals will be scheduled primarily outside the school day. Music for this group will be chosen for its ability to teach the elementary concepts of jazz.

#### **Small Ensembles**

These small ensembles will meet during the band period as well as outside the school day. Their function is to give the student self-confidence in his or her own abilities and to develop performance skills for the large ensemble.

#### **Music Theory I,**

Grades 9,10,11,12

One Semester

For students with no previous music theory. The class will work in the Essentials of Music Theory workbook which will include daily work, listening practice, quizzes and a semester exam. This book will be purchased through the teacher.

#### **Music Theory II,**

Grades 9,10,11,12

One Semester

For students that have had one semester of music theory. The last half of the Essentials of Music Theory workbook will be covered which will include daily work, quizzes composition and a semester exam.

## VOCAL MUSIC

The Choral Music Department is composed of several performing groups: Concert Choir, Show Choir, Jazz Ensemble, and Small Ensembles. Music selection for the choirs is based on the ability level of members. Members are expected to participate both semesters. Private/group vocal instructions are given to all students at which time; the vocal tone, technique and private work on choral music are stressed. The Music Department will tour every other year. Eligibility for tour: Freshmen 2 of 2 semesters, Sophomores 3 of 4 semesters, Juniors 5 of 6 semesters, Seniors 7 of 8 semesters. Alternating years, a musical or madrigal is presented.

The Choral Music Department strives to give participants a broad spectrum in vocal music. Styles of music include the Classics, Renaissance, Religious, Contemporary and forms of Pop. It is a fundamental principle that a truly educated student should be exposed to all types of music and has an appreciation accordingly. Thus the department offers a variety in each of the areas.

### **Choir**

Grade 9, 10, 11, 12

All Year

The Concert Choir is a mixed choir designed for the study and performance of a variety of music written for large groups. The student will gain an appreciation of music written by the recognized masters as well as an appreciation of trends in modern music. Styles will vary from Renaissance to Classical to present day Jazz and Pop. Students are scheduled to meet daily. The Concert Choir will participate at various choral festivals -- i.e. Annual Catholic Choral Festival in October and at State Large Group Contest in May; as well as in concerts presented at Christmas and in the winter and spring. Choir students are also involved in the Fall Musicals and Madrigals on alternating years.

Small ensembles will also be formed from the concert choir, i.e. madrigal, chamber choir, quartet, etc. for performance at contests and concerts. A \$15 fee is charged for the year to offset the cost of music and robe cleaning.

### **Show Choir**

All Year

A Show Choir organization is auditioned from within the choir. This group will receive instruction on the production of Pop/Show music and choreographic techniques connected with the performance of the music. The group will meet at the discretion of the director outside school hours. Participants will be expected to purchase dance shoes for performances.

### **Vocal Jazz**

All Year

A Vocal Jazz ensemble is formed from within Show Choir. This group will be auditioned and receive instruction on the production of both a cappella and accompanied vocal jazz charts. The skills needed for this group are excellent intonation and the ability to blend. Rehearsals and performances will use amplification when at all possible. The group will meet at the discretion of the director outside school hours.

## PHYSICAL EDUCATION DEPARTMENT

Physical Education is required of all students every semester unless excused for medical reasons.

Soccer	Basketball	Softball
Flag Football	Volleyball	Jogging
Nurf Ball	Pickleball	Weight Lifting
Frisbee Golf	Archery	Badminton
Team Handball	Rec. Games	

\*All activities co-ed.

### **Leadership Development** Grades 10,11,12 First Sem.

This course is designed to help build leadership skills, characteristics, responsibilities, and an understanding of what is required of today's leaders. It will explore the different types of leaders and the situational decision-making process that goes with being a leader.

### **Athletic Training** Grades 10,11,12 Second Sem.

This course is designed to introduce the student to the duties, care, prevention, and treatment of athletic injuries. Through this course, the student will be able to identify muscles of the skeletal system, the functions of the muscles, terminology, and basic knowledge of athletic injuries. Along with these areas, the importance of weight training, flexibility and nutrition in the prevention of injuries will be covered. Prerequisite - Health and Biology are recommended. A \$10 fee is charged for consumable materials.

**SCIENCE DEPARTMENT**

<i>Semester</i>	<b>Freshmen</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>
<b>All Year</b>	Biology	Physical Science	Chemistry	Chemistry
		Chemistry	Adv. Chemistry	Adv. Chemistry
			Physical Science	Chemistry III
				Physics
				Physical Science
			Human Anatomy & Physiology	Human Anatomy & Physiology
<b>First or Second</b>		Nurse Aid I or II(college)	Nurse Aid I or II(college)	Nurse Aid I or II (college)
<b>First Only</b>			Ecology	Ecology
<b>Second Only</b>			Science in the Community	Science in the Community

**Three years of science are required.**

College bound students should take four years of science.

**Calculator requirements for science students:**

**Chemistry & Physics:** Students must own a **scientific calculator**. See math department for suggestions.

**Physical Science**

Grade 10,11,12

Full Year

This course introduces the general principles of physics and chemistry. Topics include measurement, motion, Newton's laws of motion, momentum, energy, work, power, heat, thermodynamics, waves, sound light, electricity, magnetism, and chemical principles. Upon completion, students should be able to demonstrate an understanding of the physical environment and be able to apply the scientific principles to observations experienced.

**Biology**

Grade 9

Full Year

The first semester introduces the student to scientific methods and gives a chemical and cellular background for the study of living organisms. The student is also introduced to the diversity of life and ecology. The second semester includes the study of genetics, biotechnology, and introduction to human anatomy. The course includes many hands-on lab exercises, including DNA electrophoresis and dissection of organisms, for which a fee is charged.

**Ecology**

Grade 11, 12

1<sup>st</sup> Sem.

Ecology is the study of the interactions and relationships in the natural world. This class takes place during period 0, before the typical start of the school day. This class also meets off-campus at Wildhaven, a location in Algona, as well as going on numerous field trips. Students will participate in active and ongoing research and observations. The curriculum changes regularly, but emphasis of study is of basic ecology concepts, and investigations into forestry, soil, aquatics and wildlife.

**Chemistry**

Grade 10, 11, 12

Full Year

Chemistry is a course that is highly recommended for anyone wishing to pursue a college or university based career. The first semester will place emphasis on the basics of chemistry. Time will be spent in developing an understanding of the elements and make-up of matter. The second semester will consist of the study of the kinetic theory of matter, the gas laws, energy and disorder and solutions. Labs will be chosen by the instructor to enhance the material covered in lecture.

A fee is charged for consumable materials.

**Prerequisite:** Taken or be taking Advanced Algebra, and permission of chemistry instructor.

**Advanced Chemistry**

Grade 11, 12

Full Year

Advanced Chemistry is offered only to those juniors and/or seniors who have shown proficiency in chemistry their sophomore or junior year. The class is designed to be taught as a college general chemistry course. Laboratory work will be more detailed and is designed to enhance lecture materials. Also, other topics in Chemistry may be explored such as Organic Chemistry, Analytical Chemistry, and Biochemistry. A fee is charged for consumable materials.

**Prerequisite:** Permission of the instructor.

**Chemistry III**

Grade 12

1<sup>st</sup> or 2<sup>nd</sup> Sem. or Full Year

Chemistry III is a course designed for the serious chemistry student. The main purpose of this course is to present more material to the student who is considering a career in chemistry. The course will be designed for each individual student since the entire time will be spent in laboratory. The student will choose the laboratories, which they would like to study. Each student will be required to complete 6-10 labs each semester. The choices of the students will only be limited by their interest and availability of equipment. A typed written report will be turned in for each with all calculations being done on a computer spreadsheet. Each semester, the student will choose one of their labs as their main project and develop it beyond the scope presented. A fee is charged per semester for consumable materials.

**Prerequisite:** Permission of instructor.

**Human Anatomy & Physiology**

Grade 11, 12

Full Year

Students will study the 12 organ systems of the body. Students are expected to learn the basic anatomical structures, including the cellular level, as well as complete a physiology lab exercise for each system. The course includes dissections and viewing of graphic anatomy videos and diagrams. Not-College-Credit.

**Physics**

Grade 12

Full Year

Physics is the study of the interrelationships between matter and energy. Topics of may include the study of mechanics, motion, electricity, magnetism, wave motion, sound, light, optics, and nuclear energy. Laboratory activities will be chosen to enhance the lecture materials. Emphasis will be placed on accurate laboratory reports and scientific applications of physics principles. In addition to these topics, other areas of study may include astronomy, space and time.

**Prerequisite:** Taken or currently enrolled in Math Analysis and permission of instructor.

**Human Anatomy & Physiology**

Full Year

Human Anatomy & Physiology is offered to students who plan to study a life science in college and want to further investigate concepts introduced in the required Biology course, including biochemistry, entomology, bioethics, genetics, botany, microbiology, and epidemiology. The course uses current events and issues to guide the class curriculum and includes several student projects, including at least two papers. A \$15 fee is charged per semester for consumable materials and one field trip. Prerequisite: minimum grade of a B in Biology

**SOCIAL STUDIES DEPARTMENT**

<b>Semester</b>	<b>Freshmen</b>	<b>Sophomores</b>	<b>Juniors</b>	<b>Seniors</b>
<b>All Year</b>	World History		American History	
<b>First Sem.</b>				U. S. Government
		Mod. World Prob.	Mod. World Prob.	Mod. World Prob.
			Intro to Psychology	Intro to Psychology
			Abnormal Psych.	Abnormal Psych.
<b>Second Sem.</b>				Economics
		Mod. Eur. History	Mod. Eur. History	Mod. Eur. History
		Geography	Hist. Through Movies	Hist. Through Movies
			Geography	Geography
			Sociology	Sociology
			Intro to Psychology	Intro to Psychology
			Developmental Psych.	Developmental Psych.

**World History**

Grade 9

Full Year

This course provides a background for later studies in American history and government. The first semester will trace the development of the civilizations upon which our society is based, beginning with Neanderthals, Egypt and the Fertile Crescent, and continuing to the rise of monarchies. During the second semester, the students will study the establishment of overseas empires. Eastern cultures and the influence of western colonialism will follow, and the Russian Revolution and World War II will complete the study.

**American History**

Grade 11

Full Year

Students will begin with a brief overview of the history of our country prior to the Civil War and will then concentrate on the conflicts, which resulted in the Civil War. Course topics include Civil War and Reconstruction, labor unions, the organization of the United Nations. The Depression Era and World War I and II study will show the United States emerging from a country concerned with domestic issues to one involved in overseas trade and in the role of world leadership.

**United States Government**

Grade 12

First Sem.

The introductory course in political science introduces the student to the American political system and includes a study of the principles underlying the United States Constitution and their effect on national, state and local government. It will also be concerned with behavior patterns of the American voter as well as the effects of the court system on American life.

**Economics**

Grade 12

Second Sem.

Economics is a study of how man tries to satisfy his material wants within the limits of the amount of resources available. This course is designed for students who plan to attend college and who are willing to accept the challenge of in-depth study of universal economic forces.



### Modern European History

Grade 10, 11, 12

Second Sem.

This is a college prep course designed to focus the student's attention on the dynamic forces, which played an essential role in shaping the events of modern European history. Emphasis is placed on the factors responsible for, as well as the consequences of, European imperialism, World Wars I and II, the development of international cooperation, the emergence of communism, and Europe's present role in the complex international situation. The course may be taken during the student's sophomore, junior or senior year. College bound students are strongly urged to take this course.

### Modern World Problems

Grades 10, 11, 12

First Sem.

Modern World Problems combines a study of current world issues and events such as terrorism, hunger, war, etc., with a study of the cultures of people in selected areas of the world and world conditions. Topics can include geography, religion, problems unique to that area, rich vs. poor, history, status in the world community, etc.] Emphasis is placed on domestic concerns such as: crime, national debt, drug abuse, health care, our legal system, family values, etc...

### Sociology

Grades 11, 12

Second Sem.

The study of social interaction, how people relate to one another, and influence each other's behavior. This course covers relationships, society, gender, age, family, sports, and inequalities through a sociological perspective.

### Intro to Psychology

Grades 11 and 12

First or Second Sem.

Psychology is the study of human thinking and behavior. The brain, learning, memory, intelligence, personality, psychological disorders, and different perspectives of psychotherapy are studied. **Students will earn college credit for this course (Psychology). A fee of \$100 is required for college credit.**

### Developmental Psychology

Grades 11 and 12

Second Sem.

The study of human development from conception to birth. Theories of development, stages of life and dying are covered in this course. **Students will earn college credit for this course. A fee of \$100 is required for this course.**

### Abnormal Psychology

Grades 11 and 12

First Sem.

The study of abnormal behavior in effort to describe, explain, and change abnormal patterns of functioning. Models of abnormality, assessments & diagnosis, Anxiety & OCD, eating disorders, suicide and other disorders related to trauma and stress will be covered in this course. **Students will earn college credit for this course. A fee of \$100 is required for this course.**

### History Through Movies

Grades 11&12

Second Sem.

Designed to teach significant historical events from 1950 to 20???. Students will be required to research the historical setting of each movie as well as historical events of the world at that time. Students will research events in history that preceded the movie as well as any major historical results because of the events covered in the movie. Subjects to be covered include: the Big Red Scare, the Civil Rights Movement, The Space Race, The Nuclear Arms Race, Watergate and more. Students will be asked to write opinion papers on some of the controversial topics covered such as: the use of torture, the importance of the media in our society, your willingness to give up some of your rights to be protected by the government, etc.... Each student will be assigned to watch a biographical movie and do a presentation to the class.



**THEOLOGY DEPARTMENT**

	<b>Freshmen</b>	<b>Sophomores</b>	<b>Juniors</b>	<b>Seniors</b>
<b>1<sup>st</sup> Sem. (Req)</b>	Freshman Theology I	Sophomore Theology I	Junior Theology I	Senior Theology I
<b>1<sup>st</sup> Sem. (Elec)</b>		Theology and You	Theology and You	Theology and You
<b>2<sup>nd</sup> Sem. (Req)</b>	Freshman Theology II	Sophomore Theology II	Junior Theology II	Senior Theology II
<b>2<sup>nd</sup> Sem. (Elec)</b>		Religion in Pop Culture	Religion in Pop Culture	Religion in Pop Culture

**Freshman Theology I**

Grade 9

First Sem.

This course includes a comprehensive survey of Catholic Christianity and establishes the foundation for the entire high school religious curriculum. The course covers the following topics: identity and social/sexual development, culture and values, faith and religion, a short history of the Jews, the wisdom and works of Jesus, the Resurrection and Pentecost, scripture and tradition, the liturgical year and spirituality. The sacraments are investigated in greater detail during the 2<sup>nd</sup> quarter of the semester.

**Freshman Theology II**

Grade 9

Second Sem.

This course discusses many issues of personal morality and social justice that all Christians should address. The general principles and teachings that support our faith are applied to specific questions of morality and justice. The Bible, tradition, Church documents, reason, and personal experience can help each of us develop a more informed conscience that will enable us to make the best decisions in our personal lives and in society.

**Sophomore Theology I**

Grade 10

First Sem.

The Hebrew Scriptures, which contain the roots of not only Judaism but also Christianity, are closely tied to the history of the biblical Jews. This course aims to help students comprehend the wealth of the Judeo-Christian spiritual tradition and challenges them to grow in their appreciation of God, themselves, and other people.

**Sophomore Theology II**

Grade 10

Second Sem.

The life, ministry, message and meaning of Jesus are at the center of this curriculum. An introduction to the New Testament books, especially the gospels, is covered in this course. An insight into the history of the New Testament, as a document of faith, provides a foundation from which the students can progress to a more adult appreciation of Scripture.

**Christian Justice**

Grade 11

First Sem.

This course strives to define Catholic teaching about right attitude, to provide a glimpse of a future in which right attitudes are lived, and to offer an understanding of how to turn right attitude into actions. Christian Justice: Sharing God's Goodness can fulfill these goals. The class will also introduce the concept of Catholic Social Teaching which stresses that we all have human dignity and a right to an appropriate life.

**Church History**

Grade 11

Second Sem

This course will focus on the History of the Catholic Church. It will start after the Crucifixion of Christ, then proceed through some of the more important and influential aspects of our Catholic Church up until the naming of Francis I. Throughout the course the mission of Christ and the mission he wanted for the Church will be explained in greater detail through various key events in the life of the Church.

**Senior Theology I**

Grade 12

First Sem.

This course will focus on nine of the major religions of the world. It will cover their theologies, doctrines, creeds, founders and moral codes. The course will critically analyze how the religions fit certain cultures around the world.

**Senior Theology II**

Grade 12

Second Sem.

This course discusses loving adult relationships by examining ways in which adults share God's love with others, through the single, married, and ecclesial lifestyle. The emphasis is on building a positive relationship that is caring and responsive to the needs of others. The value of a sacramental marriage within the church will be discussed. Students will also consider the joys, challenges, and difficulties that are part of each lifestyle. At the beginning of the semester students will engage in activities centered on death and dying. The major project students will engage in is the traditional Marriage Project.

**Religion in Pop Culture**

Grades 10, 11, 12

Second Sem.

This course is designed as an elective course that seeks to bring popular culture and religion into terms with one another. The course covers four main units each picking a certain pop culture medium and examining how they intersect with religion. Students will look at the relationship between religion and movies, religion and books, religion and music, and lastly how religion is portrayed in the media. Students will work to point out the flaws that exist when pop culture and media collide.

**Theology and You**

Grades 10, 11, 12

First Sem.

This course will be offered as an elective course and will focus on a series of mini-units dealing with a variety of theological topics. Such topics include, but are not limited to, Apologetics, the Saints, Mary, Service, Christology, Discipleship, Ecumenism, and Spirituality and Prayer. Students will get an in-depth look at a variety of theological topics and also help choose what some of the mini-units will be over. The course will help students expand their knowledge of religion and also help expand their faith life.

## GIFTED AND TALENTED

### **Independent Study for the Gifted**

Grades 9, 10, 11, 12

First or Second

Students must apply to be in this class. Criteria for selection include grade point average, test scores, recommendations, and/or special talents. Students will participate on a semester by semester basis and may repeat the course as many times as they wish for additional credit.

This class meets entirely outside the regular school day. Students design projects based on topics they could not otherwise study at Garrigan. They also select an adult mentor to guide them in their work, and they establish standards on which they will be evaluated. Because this is a program for gifted students, members of the class are expected to use their project to express their talents by doing work, which goes beyond what they do in other classes.

Students are required to provide some written documentation of the work they do, and they may be asked to do some additional assignments for the course.



**HEALTH/HEALTH SCIENCE EDUCATION**

	<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>
<b>First</b>		Health I (Required)	Health I	Health I
		Nurse Aide I	Nurse Aide I	Nurse Aide I
<b>Second</b>		Health I (Required)	Health I	Health I
		Nurse Aide II	Nurse Aide II	Nurse Aide II

General Objectives: This department seeks to give the student lifelong usable skills. Current health topics of interest are covered. Field trips will be taken to gain exposure to health care systems.

**Health and Emergency Skills I**                      Grade Required 10                      11, 12                      First or Second

Limit 12 students. Fee \$20 required for graduation

American Heart Association cards in Heart Saver First Aid with CPR and AED will be gained. Learning components include: artificial ventilation, cardiac compression and relief of airway obstruction. Care of a victim experiencing shock, wounds, fractures, poison, or heat and cold related injuries are covered. Concepts of anatomy and physiology pertinent to the muscular-skeletal system, integumentary system, circulatory system and respiratory system will be integrated. Included also are: an awareness of physical and mental health needs (stress, suicide, death, and dying), the characteristics of communicable disease (including venereal diseases and AIDS), and current health issues such as chemical dependency. Health and Emergency Skills I will meet one (1) semester of science credit.

**Nurse Aide I**    Grade 10, 11, 12    First or Second

Limit 10 students Fee \$50.00. State Testing. \$140.00. One semester high school and 3 college credits  
 This training course is designed to prepare a nursing assistant to function within a long-term care facility and to identify the physical and psychosocial needs of the resident. There is a minimum requirement of 45 hours of classroom and 30 hours of hands-on experience in a nursing home. Iowa Lakes Community College awards a certificate upon successful completion of the course. The student is then eligible to take the required state test to become certified. The course is held at Good Samaritan Center from 7:00-8:00 AM or 8:00-9:00 AM Monday through Friday (First Semester), and 8:15 -9:00 AM Monday through Friday (Second Semester - if sufficient numbers). Clinical is arranged on weekends. The student is responsible for registration at the college and at BGHS.

**Nurse Aide II**    Grade 10, 11, 12    Second Sem. Only

Limit 10 Students One Semester High School and 3 college credits

**Prerequisite:** Nurse Aide I

This training course is designed to prepare a nursing assistant to function within a hospital setting and to identify the physical and psychosocial needs of the patient. There is a minimum requirement of 40 hours of classroom and 40 hours of hands-on-experience in a hospital setting. Iowa Lakes Community College awards a certificate upon successful completion of the course. The course is held at Kossuth County Hospital from 7-8 AM or 8-9 AM Monday through Friday. The fee is approximately \$30. The student is responsible for registration at the college and at BGHS.

**EMT-B (Emergency Medical Technician-Basic)**

Grade 12

Second

6 College credits and 2 semester High School credit

This basic training program covers emergency medical care within the responsibilities of the EMT-B. The total course consists of a minimum of 160 hours (Monday and Thursday 6-10 PM), which includes hours in classroom training and hours in hospital and long term care facility observation/training. The class will begin early fall semester. The student is responsible for registration at the college and at BGHS.

**All students taking Health Science Education, Automotive, Construction, Broadcasting and AHS Shared-time will need to be able to drive or provide a means of their own transportation to participate in these classes.**

## IOWA LAKES COMMUNITY COLLEGE

### ILCC SECONDARY AUTOMOTIVE CLASSES

The automotive courses are taught at the ILCC Auto Technology Center located at Algona High School. The courses are sponsored jointly by the participating high school and ILCC. When you enroll in this program, you will receive dual credit (both college and high school), and your grade will be put on your permanent transcript at ILCC. Students must master the same competencies as they would on campus. If enrolled both years while in high school, you can attend ILCC and complete the program in one year following high school graduation.

#### **Shop Safety/Practices**

Grade 11, 12

First Sem.

8:30-12:00 Daily

3 Credits

Prepares the student to work in the auto shop in a safe manner. The student is introduced to safety equipment, safety rules and avoidance of common accidents in the automotive service area. Basic theory and correct procedures for servicing vehicles provide the student with the skills and knowledge required for routine maintenance.

#### **Electrical Systems Theory/Laboratory**

Grade 11, 12

Second Sem.

8:30-12:00 Daily

3 Credits

Electrical theory, diagnosis, and repair procedures as they pertain to automotive charging, starting, and power accessory systems.

This is a hands-on class in the operation, construction, and repair of alternators, starters, and electrical components as they apply to driver safety and convenience.

#### **Automotive Engine Theory/Laboratory**

Grade 12

First Sem.

12:00-3:30 Daily

3 Credits

Basic engine theory, parts identification, wear measurements, wear locations, valve refacing, valve guide service, valve seat reconditioning, and engine diagnosis using various tests. It includes the reconditioning of cylinders, crankshaft, camshaft, disassembly and assembly procedures. Also include is diagnosis of engine malfunctions, minor repair, and complete overhaul, excluding rebuilding procedures such as boring cylinders and grinding crankshafts.

#### **Automotive Brakes Theory/Laboratory**

Grade 12

Second Sem.

12:00-3:30 Daily

3 Credits

Basic principles brakes, the hydraulic system, disc and drum brakes, parking brakes and power assist units, with emphasis on operation, diagnosis, and repair of various braking systems.

A lab experience will allow the student to acquire competencies in brake diagnosis and repair procedures.

**All students taking Health Science Education, Automotive, Construction, Broadcasting and AHS Shared-time will need to be able to drive or provide a means of their own transportation to participate in these classes.**

## ILCC SECONDARY CONSTRUCTION CLASSES

The construction courses are taught at the ILCC Construction Technology Center located at Algona High School. The courses are sponsored jointly by the participating high school and ILCC. When you enroll in this program, you will receive dual credit (both college and high school), and your grade will be put on your permanent transcript at ILCC. Students must master the same competencies as they would on campus. If enrolled both years while in high school, you can attend ILCC and complete the program in one year following high school graduation.

**CONSTRUCTION TECHNOLOGY I:**                      Grades 11, 12                      3 Credits per Sem  
12:00-3:30 Daily    Odd Years

*Fall classes consist of Blueprint Reading/Sketching and Foundations In Concrete/Lab*

Students will focus on reading and sketching blueprints in residential construction projects. The emphasis is to ensure that the student understands the visual language employed by the residential builder.

Students will also focus on understanding and applying site prep, plan, and on-site building layout, foundations, and concrete used in residential construction. Interior and exterior concrete and estimating foundation and concrete materials will be covered. Tool and shop/jobsite safety will be addressed.

*Spring classes consist of Framing Tech I and II*

This course includes a review of plans and drawings typically used in framing residential construction along with the identification of materials used in a framing project. Basic framing techniques including residential structure from the mudsill through rough enclosure of the building will be explored.

This course also covers the framing techniques of a structure including floor systems, exterior/interior bearing and nonbearing wall, stairways, roof systems, exterior fascia and soffit framing along with exterior sheathing.

**CONSTRUCTION TECHNOLOGY II:**                      Grade 12                      3 Credits per Sem.  
12:00-3:30 Daily Even years

*Fall classes consist of Exterior Finishing/Lab and Techniques Of Exterior Cover/Lab*

This course covers an understanding of exterior windows and doors, exterior decorative trim/moldings, deck and patio construction, sidings and flashings, gutter and downspout materials, and installation and landscaping techniques.

This course is also a study of products used in exterior residential projects including various types of roofing materials, sidings and wall coverings, soffit and fascia materials, flashings and trim, caulks and sealants, paints and preservatives.

*Spring classes consist of Interior Wall Cover/Lab and Methods Of Interior Finish/Lab*

This course will cover the steps and procedures used in residential construction from enclosure to drywall finish. Included will be ventilation, sound insulation, thermal insulation, thermal breaks, vapor diffusion retarders, and air “sealing” technologies. Additional points will cover drywall installation and finishing/texturing, interior finished wall panels, various wall tiles and painting

This course will also cover various types of interior doors, window and door trim, moldings, closet shelving and closet units. Included will be floor finishing techniques, electrical and plumbing techniques and an overview of floor finishing techniques and materials.

## **BROADCAST MEDIA - ILCC Shared programs**

### **Television Production**

Grades 11, 12

Full Year

Studies the process of television/video production, including studio application. An applied course for developing knowledge and skills for creating, shooting, editing, and producing professional video segments such as commercials and a variety of miscellaneous programs. Familiarization with equipment is stressed. 3 college credits available through ILCC.

### **Writing for the Media**

Grades 11, 12

First & Second

An instructional workshop for developing the skills to write broadcast news. Students will study techniques for writing broadcast news stories and commercial copy. 3 college credits available per semester through ILCC.

### **Beginning News Writing**

Grades 11, 12

Second Sem.

Introduction to mass media: natures and types; studies and mass communication theory; trends; criteria and selection of news; distinction between "hard" and "soft" news; news audience; news room organization and procedure; free press and fair trial and current issues in journalism. 3 college credits available through ILCC.

### **Broadcast Lab I**

#### **Broadcast Practicum**

1<sup>st</sup> and 2nd Sem.

Work in a simulated broadcasting laboratory in the interactive television studio, radio studio, and possibly private broadcasting stations in the local area to gain experience in commercial development and advertising sales. Demonstration of knowledge pertaining to equipment is stressed.

Students accumulate hours of work-related experience at broadcasting institutions or other approved facilities. Students gain specific skills in a practical job setting.

Two class periods required per day. Two college credits available per semester through ILCC.

**Prerequisite:** Television Production and a Writing Class

**All students taking Health Science Education, Automotive, Construction, Broadcasting and AHS Shared-time will need to be able to drive or provide a means of their own transportation to participate in these classes.**

**OUT-OF-DISTRICT  
SHARED TIME CLASSES**

BGHS students who are not residents of the Algona Community School District have the same access to shared time classes as all other BGHS students. There is, by law, a tuition charge for these "out-of-district" students. In the past this charge was paid directly to the Algona Community School District by BGHS. Most out-of-district families enrolled in these classes were unaware of this payment on their behalf. Because of the recent change in the law, the bill for these classes is now sent directly to out-of-district families. We do not wish this change to interfere with the use of these classes by out-of-district students. We therefore call to the attention of out-of-district families the following policy:

1. Families of students who do not reside in the Algona Community School District, and who enroll in shared-time classes in the Algona Community School District, will be billed for these classes at the rate of approximately \$150 for each period of class. Classes meeting periods are billed at \$300 per semester, etc.

2. Families make this payment directly to the Algona Community School District system. This includes ILCC classes taken for high school credit. (Ex. health, mechanics)

3. BGHS will refund those payments by checks mailed to the families each semester from the tuition they have paid to BGHS.

4. Payments will first be credited against any outstanding balance on the family's tuition account, and refunds will in no case exceed the amount paid to Algona Community School District business office. Questions concerning refund of payments should be directed to the BGHS business office.

**SHARED-TIME PROGRAMS  
WITH ALGONA COMMUNITY HIGH SCHOOL**

**AGRICULTURE**

**Exploring Agriculture**

Grade 9, 10, 11, 12

Full Year

Agriculture is defined as “supplying food and fiber for the increasing world population,” and during this course students will explore the 7 agricultural areas: Ag Mechanic/Engineering, Ag Processing and Marketing, Ag Production, Ag Supplies and Services, Forestry, Horticulture, and Natural Resources. Students will be introduced to agriculture in one of the finest facilities in Iowa, including the IBM Computer Laboratory and Perry Collins Plant Lab (greenhouse). A variety of teaching techniques and student activities will help students to apply computer, Math, Science, and English skills to agriculture and the real world. Opportunities in FFA are explored and students are encouraged to consider membership in the Algona FFA and become part of one of the top chapters in Iowa.

**Natural Resources**

Grade 10, 11, 12

Full Year

Managing our natural resources is becoming a critical concern for society. This course helps students develop an appreciation for our air, soil and water. During a special unit, students will plan a Natural Resource Education Day for third graders at the Outdoor Classroom. Topics in agricultural mechanics, computers, horticulture, leadership and personal surveys, land description, the beef industry, agricultural broadcasting, metals and arc welding, plant science, crop science, horticulture.

**Agricultural Technology**

**Agricultural Science**

Grade 10, 11, 12

Full Year

These courses deal with the current principles and new technology in agriculture. Varied approaches such as laboratory experiments, panels, role-playing, guest speakers and field trips allow students active participation. Computer and personal development topics are infused into the course. Students will take a major leadership role in planning and coordinating a community development project, membership development program and annual banquet. The complete course includes: land management, financial management, agricultural communication, meat science, animal science, environmental management, and community development.

**Agri. Business**

Grade 11, 12

Full Year

Management principles utilized by successful agricultural businesses will be studied. Students will participate in a national community-marketing contest and will utilize information available through satellite technology by accessing DTN (Date Transmission Network). Personal development is stressed as students design their own resume' and develop interview skills. Practical skills and experimental learning is stressed when students design a landscape plan and then actually conduct the project. Application of IBM computer programs currently used in the agricultural industry is utilized throughout the course. Units studied are: orientation, marketing management, advertising and promotion, agricultural sales, job interview, business organizations and cooperatives, and landscape design.

**Horticulture Science**

Grade 10, 11, 12

First or Second

This course is designed to present knowledge and skills in the many areas of horticulture. Students will apply plant science concepts to real life situations as varied as gold courses, home landscapes, floral designs, garden centers or plant nurseries. The Perry Collins Plant Laboratory, a 30' by 40' greenhouse, will greatly enhance instructional units and allow students a unique opportunity to learn in a controlled environment. As a result, students will study plant anatomy and function on an applied level, propagate plants, study hydroponics, conduct experiments and grow poinsettias, Easter lilies and bedding plants. Successful completion of this course will gain students college credit with no college tuition being charged.

There is NO PREREQUISITE for Agricultural Education classes.



## ARTICULATION AGREEMENT

In an effort to build upon high school success and eliminate unnecessary duplication in post-secondary instruction, the Algona High School Agricultural Education Department and various community colleges in Iowa have established an Articulation Agreement. Its purpose is to provide a linking of educational programs at the secondary and post-secondary levels in order to grant equivalent college credit to students who demonstrated identified competencies in the Algona High School Agricultural Educational Program.

The benefit for the student is that he/she may receive college credit for instruction received at Algona High School. College tuition will not be charged for courses for which the student receives advanced placement credit. The Agricultural Education Department has articulation agreements with Ellsworth Community College, Hawkeye Institute of Technology, Iowa Lakes Community College and North Iowa Area Community College. For further information on specifics, contact the Ag Ed instructor or the guidance department.

### **INDUSTRIAL TECHNOLOGY**

**EXPLORING TECHNOLOGY:** 9, 10, 11, 12 (2 semesters) (1 credit per semester)

**MAXIMUM CLASS:** 16 students

This course is designed to introduce students to some of the fast-changing areas of technology and also to expose them to some of the changes taking place in the more traditional areas.

This course is set up in sixteen different ten-day modules with each student rotating through each module. Students will work in groups of two. Each ten-day cycle will involve an introduction to the unit, a lesson, an activity, and a posttest.

Some of the areas that will be covered are: Woodworking, Sheet metal, Drafting, Computer Aided Drafting, Computerized Machining of Metals, Welding, Lasers, Robotics, Metal Casting, Construction, Bridge Building, Transportation, Problem Solving Careers, Electronics, and many others. (This list is always subject to change and modification.)

**WOODWORKING TECHNOLOGY:** 10, 11, 12 (Fall Sem) (1 semester) (1 credit)

**Maximum class:** 16 students

This class is designed to teach and expose the student to many areas of fine woodworking. Woodworking machines and equipment will be demonstrated and used to build student projects or projects for hire. Types of finishes and finish application will complete this semester of woodworking.

**METALS CONSTRUCTION TECHNOLOGY I:** 10, 11, 12 (Fall Sem) (1 semester) (1 credit)

**Maximum Class** - 16 students

This class is for the student who has a strong interest in the construction theories in the metalworking field. The student will study the safe and proper operation of several cutting, grinding, and welding pieces of equipment. The student will be involved in the design and construction of consumer products made for resale to the public.

**Prerequisite:** Exploring Technology or Instructor's permission

**METALS CONSTRUCTION TECHNOLOGY II:** 10, 11, 12 (Spring Sem) (1 semester) (1 credit)

**Prerequisite:** Metals Construction Technology I

This class is designed to complement Metals Construction Technology I. It will allow the students to finish first semester projects in metals or begin and finish additional ones.

**ELECTRONICS TECHNOLOGY:** 10, 11, 12 (Fall Sem) (1 semester) (1 credit per sem)

**Maximum Class** - 16 students

This course would be very beneficial to anyone who has an interest in the electricity and electronics field. After discussing and experimenting with basic principles, electronic components are identified and used to

construct basic circuits used in electronics. Electrical tools, meters, and oscilloscopes are utilized to explain and measure electrical quantities. Some degree of hands on experience is gained through the repair of consumer products as well as the construction of others. A good strong background in Algebra is not required but strongly recommended by the instructor.

**Prerequisite:** Exploring Technology is a MUST.

**TECHNICAL WIRING -** 10, 11, 12 (Spring Sem) (1 semester) (1 credit)

**Maximum Class** - 10 students

This is for the student who has an interest in commercial or residential wiring. The basic principles of electricity will be covered, as well as the practical applications of wiring in our homes and businesses. Practice will be done in mock-up applications and on real jobs when they are available.

**Prerequisite:** Exploring Technology

**DRAFTING:** 10, 11, 12 (Fall Sem) (1 semester) (1 credit)

**Maximum Class** - 18 students

This course is designed for those students interested in construction, art, design, architectural drafting, engineering or any other field in which drawings or design is used.

Throughout the semester we will study several areas including lettering, measuring scales, orthographic projection (3 view drawings), pictorial drawings (3 dimensional), section drawing, auxiliary drawings, and career opportunities. This is an excellent class for learning drawing skills and will place your skills in drafting ahead of many students should you decide to go to a technical or 4 year college. All students will be introduced to CAD (Computer Aided Drafting),

Students with the above interests are strongly recommended to consider taking this course.

**Prerequisite:** Exploring Technology

## Family And Consumer Sciences

### **Foods & Nutrition**

Grade 10, 11, 12

Second Sem.

This is a class for anyone who would enjoy more food preparation experience and more knowledge of nutritious foods and planning meals. Much of the time will be spent in the kitchen labs preparing food, including a special occasion to which guest will be invited. Students will also do research and give a presentation on some nutrition issue. The course will end with each student researching and preparing food from a foreign country of his or her choice.

### **Housing & Interior Design**

Grade 10, 11, 12

Second Sem.

This course will be beneficial to any student who plans to live away from parents someday. Housing is enjoyed by anyone interested in what is involved in planning, building or remodeling, and redecorating the interior or exterior of a home. Field trips will be taken to see construction sites, landscaping, interior decorating business, homes illustrating an interesting and proper use of design principles and homes using passive and active solar heating. An integral component of the course will be utilizing the CAD units for floor plan modification and furniture arrangement.

### **Independent Living**

Grade 12

First or Second Sem.

Independent living is a course to prepare seniors for living on their own. During the semester, students will study areas of foods and nutrition, housing, and textiles and clothing. In the foods and nutrition unit, students will study individual needs, marketing and preparation of many types of food. Housing selection and maintenance with emphasis on renting will be covered in the housing unit, and students will study clothing care, selection and construction in the clothing unit.

### **Child Development**

Grade 10, 11, 12

First Sem.

Students will study the development of children from conception to six years of age. Field trips will include the obstetrical ward of the hospital and local preschools. Classroom work will include guest speakers on pregnancy, childbirth, teenage parenthood, birth defects, child care, child abuse, alcohol, and the family, just to name a few. A two-morning childcare practicum will be a culminating part of this course, with students going in pairs to work at an assigned day care of preschool.

### **Skills for living**

Grade 9, 10, 11

First Sem Second Sem.

A skill for living is a valuable course, which prepares the students to live on their own successfully. It is a course that offers variety, exploring six areas of family and consumer sciences, including, consumer education, food and nutrition, housing, textiles, and clothing, personal development, and family relationships, and child development. Students will participate in individual, group, and lab experiences.

### **Fashion Strategies**

Grade 10, 11, 12

First Sem.

This course is designed for the student with basic clothing background who wishes to learn more about clothing selection for the individual figure types, characteristics of fibers and fabrics, and basic construction techniques. The in-depth study of clothing selection will include one day of personal selection of clothes at a clothing store. At least one sewing project will be constructed near the end of the semester. Computerized sewing, including scanning a design or personal design development on the computer is part of the course.

BISHOP GARRIGAN HIGH SCHOOL  
Schedule of Fees -- 2015-2016

The tuition paid by students covers the cost of ordinary textbooks and classroom materials. Some classes, however, are more expensive to teach because of special materials that are used. In a few classes, students complete a workbook that cannot be reused. In those classes, students are required to pay a fee to cover the extra costs. Since not all students take these classes, the school has chosen not to divide them up among the entire student enrollment. The fees in effect for the school year are as follows:

<b><u>TECHNOLOGY</u></b>	All Students will be assessed a Technology Fee (7 <sup>th</sup> -12 <sup>th</sup> )		\$10 tentative
<b><u>ART</u></b>		<b><u>MUSIC</u></b> (year)	
Art I	\$40	Band	\$20
Art II	\$40	Concert Choir	\$15
Art III	\$40		
Art IV	\$40		
<b><u>BUSINESS</u></b> (per semester)			
Accounting	\$20 workbook/simulation		
Adv. Accounting	\$20 workbook/simulation	<b><u>SCIENCE</u></b>	
Personal Bookkeeping	\$5	Scientific calculators are required. See page 17 for details.	
<b><u>FOREIGN LANGUAGE</u></b>		Advanced Biology	\$15/sem.
Spanish I	\$5	Advanced Chemistry	\$15
Spanish II	\$5	Biology	\$15
Spanish III	\$5	Chemistry (Includes-goggles)	\$20
Spanish IV	\$5	Chemistry III	\$15/sem.
		Ecology	\$10
<b><u>PE</u></b>		Health	\$20
Athletic Training	\$10	Intro Science	\$10
		Human Anatomy/Phys. I	\$10
		Human Anatomy/Phys. II	\$10
<b>BGHS College Level Courses</b>			
Applied Math Psychology Statistics	Tuition and Book Fee of an estimated \$100.00 (ILCC college credit)		