



# Iowa Department of Education



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| School Year: 2009-2010 <input type="button" value="Go"/>  | Form: Print Summary All <input type="button" value="Go"/> <input type="button" value="Exit"/> |
| District: 0126 School: 8000 Name: Bishop Garrigan Schools |   |
| Grade(s): 09 through 12                                   |   |

Division of PK-12 Education

## Print Summary All 2009-2010, for Non-Public

District allowed to certify on or after: 9/1/2010

District certification due date: 9/15/2010

Ten-Year Site Visit Plan for 2004-2005 – 2013-2014

### Comprehensive School Improvement Plan

#### I. What do data tell us about our student-learning needs?

Data Collection, Analysis, Goal Setting **LRDA1**

The principal, staff and school board study test results as they are gathered, and standardized tests are charted yearly to provide up-to-date trend data for general population and all subgroup categories in which there are at least 10 members in the grade.

Data collected are as follows:

1. General: ITBS/ITEDS grades 1-11 (yearly)
2. Early Primary (3 times per year)
  - DIBELS (Dynamic Indicators of Basic Early Literacy Skills) gr. K-1
  - BRI (Basic Reading Inventory) gr. 2-3
3. Multiple Assessments in reading, math, science (yearly)
  - Reading: BRI gr. 3, 8, ASSET gr. 10
  - Diocese of Sioux City Math Assessment Measure gr. 4, 8, ASSET gr. 10
  - (former) AEA 3 Science Assessment gr. 8, 11

Results of these assessments are studied by the appropriate groups, including curriculum (department) committees Prek-12, which meet at a minimum yearly, as well as by individual grade level and department level groups on an ad hoc basis.

Analysis of test results, and subsequent discussion of possible improvement plans, led to an implementation of ongoing work with staff and students in reading comprehension skills in reading and in the content areas. This is being done with the assistance of AEA personnel and outside consultants.

Needs Assessment **LRDA2, LC3, LC4**

Needs assessment surveys are conducted every 5 years.

The instrument used in 2009 to assess the school program was developed and monitored by the Diocesan Office of Education in Sioux City. Input came from students, parents, parishioners, board members, staff and a sampling of community members. Areas covered included: Instructional Program, Personnel, School Climate/Relationships, Facilities, Finance, and Extracurricular Activities. Input from this survey assists in determining major educational needs and consequent student learning goals.

Long range needs assessment analysis is used to establish student learning goals.

We will continue to be involved with the diocesan office in strategic planning.

**LRDA4**

Assessment of Locally Determined Indicators **LRDA3**

The ACRE (Assessment of Catechesis Religious Education), created and monitored by the National

Catholic Education Association, is given each year in grades 5, 8 and 11. This nationally standardized test assesses student knowledge and practice in the areas of God, Church, Sacraments, Revelation/Scripture/Faith, Life in Christ (moral behavior), Church History, Prayer/Religious Practices, and Faith Literacy. These relate to the student learning goals which deal with faith, doctrinal knowledge and ethical behavior.

Other measures used to evaluate this area of the curriculum include:

- participation in service activities each year
- participation in prayer and worship services
- staff observation of student behavior
- feedback from community members

## Comprehensive School Improvement Plan

### II. What do/will we do to meet student-learning needs?

Analyzing and using information from the needs assessment to determine student learning goals **LC5, LC6**

Analysis of the information in the needs assessment is used to determine Student Learning Goals.

Using this information, the Student Learning Goals which were adopted for Bishop Garrigan Schools include:

Students will:

1. demonstrate knowledge of Catholic tradition, doctrine and moral values, and will integrate these into their lives through daily prayer, liturgy participation, and service activities.
2. demonstrate effective communication skills, including strong reading comprehension strategies, listening, writing and speaking skills acceptable for their age level.
3. gain proficiency in math.
4. develop a strong background in the area of scientific study, and the ethical use of the tools and technology of science.
5. act in a way that demonstrates a knowledge of the principles of social justice and ethical social behavior.
6. participate in a variety of fine arts, athletics and other life-skill activities which tend to develop a well-rounded adult personality.
7. be proficient in the use of technology for personal use.

Measurable long and short range goals that address improvement in the areas of reading, math, and science are based on and measured by ITBS/ITEDS.

Long and short range goals adopted by Bishop Garrigan Schools are as follows:

#### Reading **LRG1**

By 2014, our long range student achievement goal in reading is: To increase student competence in reading.

Our annual improvement goal for the 2010-11 school year is as follows: Annually, the reading achievement of the students at Bishop Garrigan Schools will improve. Specifically, the percentage of students in 6th grade scoring at the proficient level or the advanced level will increase by using the following method: Compare data involving cohort groups in 6th grade of the current testing year to the previous testing year (i.e. 5th grade).

#### Math **LRG2**

By 2014, our long range student achievement goal in math is: To increase student competence in math.

Our annual improvement goal for the 2010-11 school year is as follows: Annually, the math achievement of the students at Bishop Garrigan Schools will improve. Specifically, the percentage of students in 6th grade scoring at the proficient level or the advanced level will increase by using the following method: Compare data involving cohort groups in 6th grade of the current testing year to the previous testing year (i.e. 5th grade).

#### Science **LRG3**

By 2014, our long range student achievement goal in science is: To increase student competence in science.

Our annual improvement goal for the 2010-11 school year is as follows: Annually, the science achievement of the students at Bishop Garrigan Schools will improve. Specifically, the percentage of students in 6th grade scoring at the proficient level or the advanced level will increase by using the following method: Compare data involving cohort groups in 6th grade of the current testing year to the previous testing year (i.e. 5th grade).

#### Multi-Cultural and Gender Fair Standards **MCGF3**

The Board of Education for the Sioux City Diocese, in conjunction with the board of the Bishop Garrigan Schools, has in effect a policy that ensures students are free from discriminatory practices in the educational program. The religious education curriculum of the Catholic School is an integral part of the exploration and delivery of our MCFG goals. Within our 5-year cycle, teachers monitor implementation of

these in their lesson plans throughout all areas of the curriculum.

#### MCGF Standards

Promote Christian Values

Be aware of cultural differences

Show respect toward self and others

Be responsible for one's own actions

Make good choices

Make positive contributions to society

Be aware of global issues

Be able to work cooperatively with others

These are promoted by such things as textbook selection, and by teachers who take advantage of opportunities in the course of their daily classwork to emphasize these values.

#### Career/Global Education

The career and global education program is integrated within the regular PreK-12 program of studies. Thus, students are reminded daily of the need to look at the world in a global perspective.

Some specific examples include, but are not limited to:

Career Day at gr. 5-8 in a 3-year cycle; at gr. 10 annually.

Participation in Native American Days

Attendance at Agricultural Safety Day

Field trips to places with different job possibilities

Job shadowing at gr. 9-12

Guest presentations from religious persons who work in mission areas of the world

Days of reflection for grades 8-12 yearly

Participation in at least one service activity in grades K-12 yearly

Participation in prayer activities which emphasize our duty to respect all people

Action Plans to assist in the improvement of curricular goals

#### Reading

##### **AMN1**

Our long-range student achievement goal in reading is: To increase student competence in reading.

Our annual improvement goal for the 2010-11 school year is: Annually the reading achievement of the students at Bishop Garrigan Schools will improve. Specifically, the percentage of students in 6th grade scoring at the proficient level or the advanced level will increase by using the following method: Compare data involving cohort groups in 6th grade of the current testing year to the previous testing year (i.e. 5th grade).

In order to reach these goals, the following action plan will be implemented.

1. Curriculum articulation groups will continue to meet to study the results of ITBS/ITEDS and make recommendations to the appropriate groups.
2. Textbook consultants will inservice K-8 teachers in the use of new textbooks purchased for those grades.
3. Continued inservice will be provided by AEA personnel and an outside consultant in the area of comprehension and reading in the content areas as determined by Iowa Test results.
4. Assessments:
  - General: ITBS/ITEDS grades 1-11
  - Multiple: Metropolitan Achievement Test (Kindergarten); BRI grades 3, 8; ASSET gr. 10
  - Early Primary: DIBELS grades PreK-1; BRI grades 2-3

#### Math

##### **AMN2**

Our long-range student achievement goal in math is: To increase student competence in math.

Our annual improvement goal for the 2010-11 school year is: Annually the math achievement of the students at Bishop Garrigan Schools will improve. Specifically, the percentage of students in 6th grade scoring at the proficient level or the advanced level will increase by using the following method: Compare data involving cohort groups in 6th grade of the current testing year to the previous testing year (i.e. 5th grade).

In order to reach these goals, the following action plan will be implemented.

1. Curriculum articulation groups will continue to meet to study

- results of the ITBS/ITEDS and make recommendations to the appropriate groups.
2. Continued inservice will be provided by AEA personnel and an outside consultant in the area of comprehension in the content areas as determined by Iowa Test results.
  3. Assessments:  
General: ITBS/ITEDS  
Multiple: Diocese of Sioux City Math Assessment Measure in gr. 4 and 8; ASSET gr. 10.

**Science****AMN3**

Our long-range student achievement goal in science is: To increase student competence in science.  
Our annual improvement goal for the 2010-11 school year is: Annually the science achievement of the students at Bishop Garrigan Schools will improve. Specifically, the percentage of students in 6th grade scoring at the proficient level or the advanced level will increase by using the following method: compare data involving cohort groups in 6th grade of the current testing year to the previous testing year (i.e. 5th grade).

In order to reach these goals, the following action plan will be implemented.

1. Curriculum articulation groups will continue to meet to study results of the ITBS/ITEDS and make recommendations to the appropriate groups.
2. Continued inservice will be provided by AEA personnel and an outside consultant in the content areas as determined by Iowa Test data.
3. Assessments:  
General: ITBS/ITEDS  
Multiple: AEA 3 Science Assessment in gr. 8 and 11.

**Research Based Strategies to Improve Student Learning PD5, PD6**

Research has proved that comprehension is a factor in all areas of learning. Improvement in comprehension skills will raise the achievement level in reading, math and science.

**Comprehensive School Improvement Plan****III. How do/will we know that student learning has changed?**

Assessment Plan for Bishop Garrigan Schools

**DWAP1**

All students (except those whose IEPs designate otherwise) in grade 1-11 are assessed yearly in the areas of reading, math and science by means of the Iowa Tests of Basic Skills/Iowa Tests of Educational Development.

Multiple Assessments used yearly are as follows:

Grades 3 and 8 take the Basic Reading Inventory; gr. 10 take the ASSET Language Arts test

**DWAP6**

Grades 4 and 8 take the Diocese of Sioux City Math Assessment; gr. 10 take the ASSET math test.

**DWAP7**

Grades 8 and 11 take the AEA 3 Science Assessment

**DWAP8**

Early Primary Assessments, reported to parents 3 times per year, are as follows:

Grades PreK-1 take the DIBELS assessment of early literacy skills.

Grades 2-3 take the Basic Reading Inventory.

Students in grades 5, 8 and 11 take the National Catholic Education Association ACRE test which gives direction to our locally determined goals in character and faith development.

## Comprehensive School Improvement Plan

### IV. How will we evaluate our programs and services to ensure improved student learning?

Evaluating our programs to ensure improved student learning **ECSIP1**

The ITBS/ITEDS, along with the multiple assessments, will be the basis for evaluation of progress in the 3 major academic areas of reading, math and science.

Locally determined indicators will be assessed by observation and by use of the National Catholic Education Association ACRE instrument.

These assessments are administered by teachers. Teachers and administrators evaluate the assessment results, and these are reported to board, AEA, parents and public as stipulated by state and local requirements.

The multiple assessments listed in the assessment plan are administered by teachers and other trained personnel from AEA and Algona Community School District who work with Bishop Garrigan students. These results are also studied by teachers and administrators, and reported to the appropriate publics.

As a Catholic School, faith formation and character development will be part of our planning and assessment for the CSIP. Progress in this area will be determined through the use of the National Catholic Education Association ACRE test.

**Planning Assurances**

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| <b>Verified</b> | The school district/agency is in compliance with federal and state legislation which requires nondiscrimination on the basis of race, national origin, color, gender, religion, creed and disability including Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Vocational Rehabilitation Act of 1973, the Americans with Disabilities Act of 1992 and Chapters 216.9 and 19B.11 of the Iowa Code. The district/agency utilizes multicultural, gender-fair approaches to its entire educational program as required in Chapter 256.11 of the Iowa Code. |
| <b>Verified</b> | To the extent possible, the School Improvement Advisory Committee membership includes persons from diverse racial/ethnic backgrounds, a balance of men and women, and persons with disabilities. 281 – IAC 12,.2   |

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## Other Requirements

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| <b>Verified</b> | <p><b>Content standards for reading</b> for all grade levels of students who attend the school/school district.<br/>Accountability for Student Achievement 281—IAC 12.8(1)(c)(2)</p> <p>Standards which guide our long and short range goals are determined by the Diocese of Sioux City and by Bishop Garrigan Schools. Current standards are as follows. Language Arts The Student demonstrates competence in: 1. the general skills and strategies of the writing process. 2. the stylistic aspects of writing. 3. writing with a command of grammatical and mechanical conventions of composition. 4. effective methods of gathering and using information for research. 5. the general skills and strategies of the reading process. 6. general skills and strategies for reading literature. 7. the general skills and strategies for reading information. 8. applying the reading process to specific types of literary texts. 9. using different information sources. 10. speaking and listening as tools for learning. 11. understanding the nature and function of the English language. 12. familiarity with selected literary works of enduring quality.</p> |
| <b>Verified</b> | <p><b>Content standards for mathematics</b> for all grade levels of students who attend the school/school district.<br/>Accountability for Student Achievement 281—IAC 12.8(1)(c)(2)</p> <p>Mathematics The Student will: 1. demonstrate an understanding of number sense and operations. 2. demonstrate an understanding of patterns, functions and algebra. 3. demonstrate an understanding of geometry and measurement. 4. demonstrate an understanding of statistics and probability. 5. use strategies to solve problems. 6. use mathematical reasoning to justify thinking processes when arriving at logical conclusions. 7. use various means of communication to explain mathematical concepts and thinking. 8. recognize that mathematics is an integrated, connected, meaningful body of knowledge.</p>   |
| <b>Verified</b> | <p><b>Content standards for science</b> for all grade levels of students who attend the school/school district.<br/>Accountability for Student Achievement 281—IAC 12.8(1)(c)(2)</p> <p>Science The student will demonstrate an understanding of: 1. physical science concepts. 2. life science concepts. 3. earth and space science concepts. 4. science in personal and social perspectives. 5. science as inquiry. 6. science and technology. 7. the history and nature of science.</p>   |

## District Information

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| <b>Authorized Agency</b>         | <p><b>Bishop Garrigan Schools</b><br/>1224 N Mc Coy<br/>Algona, Iowa 50511<br/>AEA: <b>AEA 8 Prairie Lakes</b> (district filed under aea control code 9205)<br/>Non-Public District Enrollment Size: <b>550</b>, for the <b>2008-2009</b> school year.<br/>Current Grades Served: <b>PreKindergarten, Kindergarten, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th</b></p> |
| <b>CSIP Coordinator</b>          | <p>Name: <b>Lynn Miller</b><br/>Title: <b>Principal</b><br/>Telephone: <b>515 - 295 - 3521</b> Extension:<br/>FAX: <b>515 - 295 - 7739</b><br/>Email: <a href="mailto:millerl@garrigan.pvt.k12.ia.us">millerl@garrigan.pvt.k12.ia.us</a></p>  |
| <b>Year Site Visit Scheduled</b> | <b>2010</b>   |
| <b>Certified Dates</b>           | <p>District: <b>District not yet certified.</b><br/>Readers: <b>Readers not yet certified.</b><br/>State: <b>State not yet certified.</b></p>   |

Annual Comprehensive School Improvement Plan (CSIP)

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